12. Pelgrim EAM et al.: Reflection as a component of formative assessment appears to be instrumental in promoting the use of feedback; Med Teach 2013, Vol. 35, No. 9 , Pages 772-778
13. Jolly M et al.: Written feedback; what is good and how can we do it well? In: Boud D (ed) : Feedback in higher and professional education. pp104-124; 2013